ESSENTIAL PHYSICS LAB

WAVE INTERACTIONS ON A SLINKY

Problem: Procedures:		Diagram common wave interactions as seen on a spring.			
I.	1.	End Reflection	d both and of a aurina		
	2.	You and a lab partner hold Send a pulse to the right d			
	3.				
	5.	Diagram the pulse before it strikes your partner's hand and afterward.			
		Before	After.		
		XXVI. a.k. b. a.v. a.k. a.k. a.k. a.k. a.k. a.k. a.k			
	4.	what happens to the pulse	e after it reaches your partner's hand? (Two sentences)		
——————————————————————————————————————	Enoc 1	End Reflection			
11.	1.	Tie a length of string to or	as and of your enring		
	2.	You and a lab partner hold	the string and the other end of the spring.		
	3.				
	4.	Send a pulse to the right down the spring toward the string. Diagram the pulse before it strikes your partner's hand and afterward.			
		Before	After.		
	5. 6.	Remove the string. What happens to the pulse	after it reaches your partner's hand? (Two sentences)		
			after it reaches your partner's hand? (Two sentences)		
			after it reaches your partner's hand? (Two sentences)		
			after it reaches your partner's hand? (Two sentences)		

III.	Wave Interference.							
	Constructive Interference 1. You and a lab partner hold both ends of a spring.							
•	1. 2.	le of the spring						
	3.		n the right-hand side of your sid send a pulse down their left-ha					
	4.	Your partner will send a pulse down their left-hand side of the spring. Diagram the pulses before, during, and after they strike each other.						
		Before	During	After.				
	5.	What happens to t	the height of the pulse as the tw	o meet?				
								
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IV.		e Interference. ructive Interferenc	۵					
	1.		tner hold both ends of a spring.	•				
	2.	Send a pulse dow	n the right-hand side of your side	le of the spring.				
	3.	Your partner will	send a pulse down their right-h	and side of the spring.				
	4.	Your partner will send a pulse down their right-hand side of the spring. Diagram the pulses before, during, and after they strike each other.						
		Before	During	After.				
	5.	What happens to	the height of the pulse as the tw	o meet?				
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V.	Wave 1.	Media Take one of the heavier springs. Compare a single pulse on the heavy spring to that of a pulse on the slinky.
	How	does the medium of propagation affect the wave shape and velocity?
	2.	Tie the slinky onto the heavy spring. What happens to the wave pulse velocity and the wave shape as the wave travels from one medium into another?

VI. Standing Waves

- 1. Use the higher tension (smaller diameter) spring for Standing waves.
- 2. Slowly move your hand back and forth while your partner holds their end of the spring motionless. This will generate a Single Pulse Standing Wave. This represents a ½ wavelength standing wave. Diagram this standing wave.

3. Increase the frequency at which you move your hand back and forth. Until you have two pulses on the spring simultaneously. This represents a full wavelength standing wave. Diagram this standing wave.

4.	Increase the frequency at which you move your hand back and forth until you have three pulses on the spring simultaneously. This represents a $1\frac{1}{2}$ -wavelength standing wave. Diagram this standing wave
5.	How many antinodes can you generate on the spring? Diagram this pattern.
Long	gitudinal Waves Use the Slinky spring for the Longitudinal waves.
2.	Slowly move your hand Toward Your Partner while your partner holds their end of the spring motionless. This will generate a Single Pulse Compression Longitudinal Wave. Diagram this wave.
3.	Slowly move your hand Away Your Partner while your partner holds their end of the spring motionless. This will generate a Single Pulse Rarefaction Longitudinal Wave. Diagram this wave.
4.	Make a series of compressions on the slinky to represent a longitudinal wave pattern. Diagram this pattern.

VII.